

Note: To see this lesson in action, refer to the *Literacy & Learning, Across the Curriculum, Grade 5 video lesson*.

Lesson Plan for a 5th Grade Class

K-W-L Strategy

Topic: Wetlands in Our State

Objectives: The student will

Set Induction: Say to students, "What do you think our state would be like if we suddenly had no wetlands? What are our wetlands like now?" (or appropriate questions regarding the wetlands in particular states) The teacher records the students' prior knowledge of wetlands on the "K" section of the **K-W-L** chart. (Some prompting by the teacher may be needed to assure students that really do have some knowledge about wetlands already.)

Activities:

1. Based on apparent gaps in knowledge about wetlands, the teacher encourages students to share what else they would like to know about wetlands. Their responses are recorded on the "W" section of the chart.
2. Students then engage in learning activities designed to increase their knowledge of wetlands. Learning resources and tools may include books, videos, computer software or CD-ROM, trade books, encyclopedias, or the Internet.
3. As the students work independently, in pairs, or in small groups, they jot down what they're learning about wetlands on their own individual **K-W-L** charts.
4. As a culminating activity, students share what they have learned about the wetlands in large group. The teacher records these results on the large class **K-W-L** chart.

Resources and Materials:

Learning resources and tools may include books, videos, computer software or CD-ROM, trade books, encyclopedias, or the Internet.



Lesson Plan: K · W · L

K • W • L



K What I ***KNOW***

W What I ***WANT*** to learn

L What I ***LEARNED***



K • W • L



- ★ Begins with students' knowledge and ideas
- ★ Provides reasons for learning
- ★ Adds new information to knowledge base
- ★ Involves students in learning
- ★ Empowers students to create their own knowledge

